

Job Title:	Speech and Language Therapist – Band 6					
Reports to (job title):	Head of SLT for Adults with Acquired Difficulties in Communication and/or Swallowing in the Community					
Line Manager to:						

### Job purpose

Provide a speech and language therapy service to adults who have developed a difficulty with swallowing and/or communication and who have been referred to the service by providing appropriate assessment, diagnosis and intervention. This post will be based at the Swindon Intermediate Care Centre and will include seeing patients both on-site and in the community in a variety of settings including inpatient rehabilitation wards, patients own homes and care homes.

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Swindon Intermediate Care Centre

#### This post is responsible for

- Be an autonomous practitioner, ie, have responsibility and accountability for own caseload of open referrals, requiring admission, treatment and discharge decisions; within own level of competence and professional and service parameters.
- Assess and analyse type, severity and impact of all conditions of speech, language, communication and/or swallowing impairments in a wide age range of patients, through a variety of formal and informal assessments and information gathering methods; with some support from designated SLT clinical supervisor.
- Independently select and use formal speech and language assessments and able to analyse and
  interpret results in relation to theoretical and clinical knowledge of individual patients, and in relation to
  experience.
- Depending on experience, use a high level of sensory skills, in order to carry out core clinical work, such
  as acoustic and phonetic transcriptions; structured and detailed observation of verbal and non-verbal
  communication behaviours; and ability to distinguish between discrete differences in oro-pharyngeal
  muscle function.
- Make differential diagnoses and clinical decisions regarding options for hypothesis driven clinical
  intervention (eg, whether to treat, type of treatment, frequency and duration of treatment, need for
  onward referral, re-evaluation and discharge) with level of support ranging from regular supervision to
  responsibility for seeking second opinions and for seeking additional support for clinical practice from
  highly specialist SLT colleagues.





- Concentrate intensely during clinical activities (eg, working with patients for therapeutic interventions, writing reports with recommendations, acting as an expert witness when called).
- Use insight, skill and experience to work in partnership with the patient, to determine an intervention
  programme that balances all aspects of their needs depending on their level of impairment, activity,
  participation and distress.
- Apply best available research evidence and evaluative thinking in all areas of practice.
- Communicate highly complex SLT specialist information and clinical judgements of a sensitive or contentious nature where the situation may be emotive, to patients, carers and family, and to other members of the clinical team.
- Integrate psychosocial, physical, emotional and environmental factors within a holistic patient centred approach, while working towards a specific therapeutic goal.
- Develop the skills of negotiation and persuasion with patients and carers and multidisciplinary
  colleagues in order to provide the most effective and efficient packages of care, and use motivational
  skills to empower patients in the therapeutic process.
- Use interpersonal skills to listen well and counsel patients, with empathy and without prejudice.
- Work collaboratively and liaise over clinical matters with a wide range of professions from a variety of agencies.
- Be responsible for testing new assessment and treatment interventions through hypothesis driven methodology, with support.
  - Provide second opinions to SLT colleagues.
- Able to sensitively and safely manage frequent exposure to situations that are potentially distressing or emotional, such as dealing with people with challenging behaviour, serious
- communication impairments, mental health issues, degenerative diseases, terminal illnesses, unwelcome diagnoses / recommendations.
- To identify, manage and prioritise unpredictable clinical and non-clinical issues safely and appropriately within busy day (including those of a serious nature, such as safeguarding issues)
- Work in a wide variety of locations away from base, with varying facilities requiring adaptations to working such as shared or cramped conditions and with people of all ages and disability.
- Routinely travel (for long or many short periods within a day) to a wide variety of work locations over the Trusts' geographical area while carrying or transporting equipment and case notes.
- Teach SLT students, SLT Assistants and Rehabilitation Assistants, and provide observation opportunities.
- Training new graduate SLT staff.
- Provide teaching and training to other professionals and carers, using a variety of formal and informal presentation skills.
- Attends mandatory training for organisation and SLT service.





- Work as part of a clinical team, and attend and contribute to staff meetings within the SLT service, as requested.
- Demonstrate commitment to continuing personal and professional development and acquisition of further skills and knowledge through reading, active learning and attending relevant courses, to keep up to date with current clinical, theoretical, and technical developments within the profession and developing speciality area.
- To contribute to local and national audit and quality measures so participating in the process of clinical governance.
- Occasionally be involved in research activities under supervision (eg, to test new treatments, or replicate studies), as requested by SLT line manager.
- Take part in SLT service activities to further develop specific research skills (eg, journal clubs).
- Adhere to the organisation and SLT service policy on professional and clinical supervision (ie, regular
  ongoing reflective practice to evaluate and learn from clinical work, address training needs, and where
  necessary change practice, done with a clinical supervisor or supervision group).
- May provide professional and clinical supervision to colleagues.
- Actively participate in the annual appraisal system.
- Behave in a professional and respectful manner at all times and situations, and to deal with issues appropriately to ensure patients, colleagues, the service and Trust are not compromised or undermined.
- Act responsibly towards SLT colleagues by being actively involved in SLT service events, willing to be flexible, and in carrying out other duties as requested by the Head of SLT.
- Take responsibility to plan and organise your workload and manage your time efficiently and effectively.
- Practice within legal frameworks whilst considering professional and ethical principles.
- Communicate in an open, honest and direct manner.
- Supervise SLT Assistants and Volunteers.
- Provides clinical support to less experienced SLTs and SLT Students.
- Participate in and contribute to all activities relating to SLT service evaluation and planning.
- Responsible for equipment and resources used in the course of daily work.
- Responsible for safe and proper use of equipment.
- Adhere to the trust and SLT service policies and procedures, national guidelines; and the professional standards as identified in HCPC.
- Proposes changes and makes recommendations to SLT service policies procedures and guidelines for own specialist area of work.
- Adhere to current legislation relating to the post, such as information governance (confidentiality, consent, data protection etc), all aspects of health and safety at work





### Our values

Our values are our moral compass and core to our DNA. They underpin the way we deliver our services and treat those who use our services.

To many organisations values are just words which don't translate into reality of the day to day but our values flow through everything that we do, they define who we are, what we stand for and set the expectations of our colleagues, communities, customers and partners. They have been defined by our colleagues and have been integral to our journey so far and will be integral to our future as well.

We have three values which help us stand out from the crowd, not just because there's only three, but because they are unique to who we are. We care, we think, and we do.

Care	Think	Do
<ul><li>Inspire</li></ul>	Challenge	Accountability
<ul> <li>Understand</li> </ul>	• Improve	<ul><li>Involve</li></ul>
Communicate	• Learn	<ul> <li>Resilience</li> </ul>

### Confidentiality and Information Security

As our employee you will be required to uphold the confidentiality of all records held by the company, whether patients/service records or corporate information. This duty lasts indefinitely and will continue after you leave the company's employment.

All information which identifies living individuals in whatever form (paper/pictures, electronic data/images or voice) is covered by the 2018 Data Protection Act and should be managed in accordance with this legislation. This and all other information must be held in line with NHS national standards including the <a href="Records">Records</a>
<a href="Management: NHS Code of Practice">Management: NHS Code of Practice</a>, <a href="NHS Constitution">NHS Code of Practice</a> or disclosed lawfully. Monitoring of compliance will be undertaken by the Company. Failure to adhere to Information Governance policies and procedures may result in disciplinary action and, where applicable, criminal prosecution.

### Information governance responsibilities

You are responsible for the following key aspects of Information Governance (not an exhaustive list):

- Completion of annual information governance training
- Reading applicable policies and procedures
- Understanding key responsibilities outlined in the Information Governance acceptable usage policies and procedures including NHS mandated encryption requirements
- Ensuring the security and confidentiality of all records and personal information assets





- Maintaining timely and accurate record keeping and where appropriate, in accordance with professional guidelines
- Only using email accounts authorised by us. These should be used in accordance with the Sending and Transferring Information Securely Procedures and Acceptable Use Policies.
- Reporting information governance incidents and near misses on CIRIS or to the appropriate person e.g. line manager, Head of Information Governance, Information Security Lead
- Adherence to the clear desk/screen policy
- Only using approved equipment for conducting business

#### Governance

Clinical governance is a framework through which organisations delivering health and care services are accountable to continuously improving the quality of their services and safeguarding high standards of care by creating an environment in which clinical and other forms of care flourishes. Employees must be aware that clinical governance places a duty on all staff to ensure that the level of care services they deliver to patients is safe and high quality, and that they follow/comply with our policies and procedures.

### Registered Health Professional

All staff who are a member of a professional body must comply with standards of professional practice/conduct. It is the post holder's responsibility to ensure they are both familiar with and adhere to these requirements.

### Risk Management/Health & Safety

The post holder has a responsibility to themselves and others in relation to managing risk, health and safety and will be required to work within the policies and procedures laid down by the company. Staff are required to observe the Hygiene Code and demonstrate good infection control and hand hygiene.

Employees must be aware of the responsibilities placed on them by the Health & Safety at Work Act (1974) to ensure that the agreed safety procedures are carried out to maintain a safe environment for other employees, patients and visitors. It is essential to observe strict fire and security precautions at all times.

All staff must report accidents, incidents and near misses so that the company can learn from them and improve safety.

### Safeguarding Children and Vulnerable Adults Responsibility

We are committed to safeguarding and promoting the welfare of children and adults at risk of harm and expects all employees to share this commitment.





### Medicines Management Responsibility

#### Nursing or registered healthcare professionals

Undertake all aspects of medicines management related activities in accordance within the company's medicines policies to ensure the safe, legal and appropriate use of medicines.

### Skilled non-registered staff

Undertake all aspects of medicines management related activities in accordance with the company's medicines policy where appropriate training has been given and competencies have been achieved.

#### **Policies and Procedures**

All colleagues must comply with the Company Policies and Procedures which can be found on the company intranet.

#### General

We are committed to serving our community. We aim to make our services exemplary in both clinical and operational aspects. We will show leadership in identifying healthcare needs to which we can respond and in determining the most cost-effective way of doing so.

We recruit competent staff that we support in maintaining and extending their skills in accordance with the needs of the people we serve. We will recognise the commitment from our staff to meeting the needs of our patients.

The company recognises a "non-smoking" policy. Employees are not able to smoke anywhere within the premises or when outside on official business.

### **Equal Opportunities**

It is the company's intention to be an employer of choice and ensure that no job applicants or employees are unfairly disadvantaged on the grounds of gender, disability, race, ethnic origin, colour, age, sexual orientation, religion or belief, trade union membership or any other factors that are not relevant to their capability or potential. To this end, the company has an Equality and Diversity policy and it is the responsibility of each employee to contribute to its success.





### **Flexibility Statement**

This job description is not exhaustive and may change as the post develops or changes to align with service needs. Any such changes will be discussed directly between the post holder and their line manager.





### **Personal Specification**

#### **Essential**

- Degree in Speech and Language Therapy (or equivalent qualification)
- Licence to practice from Royal College of Speech & Language Therapists, which is issued following attainment of degree as well as the successful completion of clinical placements
- Registration with Health & Care Professions Council
- Membership of Royal College of Speech and Language Therapists
- Completed RCSLT Newly Qualified Practitioner Competencies
- Dysphagia-trained
- Experience working with adults with acquired difficulties of communication and swallowing
- Have a high level of sensory skills, in order to carry out core clinical work, such as acoustic and phonetic transcriptions; structured and detailed observation of verbal and non-verbal communication behaviours; and ability to distinguish between discrete differences in oro-pharyngeal muscle function.
- Be skilled at integrating psychosocial, physical, emotional and environmental factors within a holistic patient centred approach, while working towards a specific therapeutic goal.
- Have high levels of insight, skill and experience to work in partnership with the patient, to determine
  an intervention programme that balances all aspects of their needs depending on their level of
  impairment, activity, participation and well-being.
- Skilled in the selection and use of formal speech and language assessments and some instrumentation and able to analyse and interpret results in relation to theoretical and clinical knowledge.
- To be able to demonstrate empathy, support and reassurance to individuals who have a communication and/or swallowing impairment and with their carers and families
- Have a good standard of spoken and written English language.
- Have a high level of self-motivation and enthusiasm, and an ability to enable self and others
- Good interpersonal skills with ability to listen well and have empathy, without prejudice.
- Have a willingness to learn and develop
- Able to communicate clearly, directly and honestly, in an open manner.
- Have a good awareness of self and of others
- This post is based in the SLT department at Swindon Intermediate Care Centre but involves working in a variety of locations in the community including patients own homes and care homes.





<b>Desirable</b>
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### Manager signature

