

Job Title:	Children's Occupational Therapist Band 5
Reports to (job title):	Team Lead for Children's Occupational Therapy
Line Manager to:	Community Therapies Manager

## Job purpose

To work as a key member of the multidisciplinary team providing Occupational Therapy assessment, diagnosis and treatment for children, and to support them, their families and carers in self-management and care.

## Base

Treehouse Family Hub, Parnell Road, Harlow, Essex

## This post is responsible for

This list is intended to summarise the key responsibilities and is not intended to cover every task that may be required of the role:

## Key responsibilities

### Planning and organisational tasks / duties:

- Deliver Occupational Therapy treatment programmes for children and young people.
- Assesses progress and modify treatment as appropriate to competency, at times without any direct supervision
- Provide direct advice, support and training to parents, carers and school staff in a variety of settings
- Assess for, recommend and set up specialist equipment at the child / young person's home and school
- Work collaboratively with other Occupational Therapists and Physiotherapists in the organising and running of clinics, groups, workshops and therapeutic interventions.
- Undertake related administrative duties.
- Ensure compliance with all departmental and organisational safety and quality procedures
- Participate in team supervision, training and meetings.

### Patient Care Responsibilities :

- Implementation and progression of treatment plans based on clinical findings on children with a variety of conditions and associated learning and sensory impairments.
- To be responsible for demonstrating and teaching therapy techniques to e.g. parents/carers, school staff, undergraduates and other professionals.
- To be aware at all times of the needs of the children and their family during illness or disability and to promote and encourage independence and restoration of function.
- To use initiative and judgement to assess situations and to recognise when to discuss with senior therapists any changes or concerns.
- To work independently planning and carrying out treatment programmes with supervision as required.
- To take responsibility for own actions.
- To be responsible for completing patient records in a concise, accurate and timely manner in line with legal, professional and organisational standards.
- To contribute to discussions regarding service development at staff meetings and take an active part in service audits
- To undertake administrative duties as required.

- Responsibility for the safe presentation, cleaning and clearing away of treatment areas and equipment in order to meet infection control requirements.
- Daily use of hoists and/or manual handling techniques, including children with profound physical and learning disabilities.
- Ordering specialist equipment and supplies.
- To be independently responsible for providing and receiving complex condition related information where persuasive, motivational, empathy, sensitivity and reassurance skills are needed to acquire co-operation and understanding, as there are often communication difficulties.
- The communication skills of persuasion, motivation, explanation, play and demonstration will be used with a wide variety of children and carers, in order to gain informed consent and compliance to treatment.
- To attend multidisciplinary team meetings, where it is frequently required to provide and receive highly complex and sensitive information regarding service users, which may include children on the child protection list.
- To communicate with colleagues and other professionals through using a wide variety of communication channels, including information technology.
- Adapt practice to meet individual patient circumstances, including due regard for cultural and linguistic differences.
- To complete incident forms where appropriate and discuss pertinent issues regarding adverse incidents with line manager and others involved.
- To comply with mandatory training, ensuring that this is completed in a timely manner.
- To ensure that any Safeguarding concerns are reported appropriately, following local policies and procedures.
- To carry out work within/and to your level of competency, in other areas of the wider team, to facilitate equity of service provision for all patients if requested by manager.

## Our values

Our values are our moral compass and core to our DNA. They underpin the way we deliver our services and treat those who use our services.

To many organisations values are just words which don't translate into reality of the day to day but our values flow through everything that we do, they define who we are, what we stand for and set the

expectations of our colleagues, communities, customers and partners. They have been defined by our colleagues and have been integral to our journey so far and will be integral to our future as well.

We have three values which help us stand out from the crowd, not just because there's only three, but because they are unique to who we are. We care, we think, and we do.

Care	Think	Do
<ul style="list-style-type: none"><li>• Inspire</li><li>• Understand</li><li>• Communicate</li></ul>	<ul style="list-style-type: none"><li>• Challenge</li><li>• Improve</li><li>• Learn</li></ul>	<ul style="list-style-type: none"><li>• Accountability</li><li>• Involve</li><li>• Resilience</li></ul>

## Confidentiality and Information Security

As our employee you will be required to uphold the confidentiality of all records held by the company, whether patients/service records or corporate information. This duty lasts indefinitely and will continue after you leave the company's employment.

All information which identifies living individuals in whatever form (paper/pictures, electronic data/images or voice) is covered by the 2018 Data Protection Act and should be managed in accordance with this legislation. This and all other information must be held in line with NHS national standards including the Records Management: NHS Code of Practice, NHS Constitution and HSCIC Code of Practice on Confidential Information and should only be accessed or disclosed lawfully. Monitoring of compliance will be undertaken by the Company. Failure to adhere to Information Governance policies and procedures may result in disciplinary action and, where applicable, criminal prosecution.

## Information governance responsibilities

You are responsible for the following key aspects of Information Governance (not an exhaustive list):

- Completion of annual information governance training
- Reading applicable policies and procedures
- Understanding key responsibilities outlined in the Information Governance acceptable usage policies and procedures including NHS mandated encryption requirements
- Ensuring the security and confidentiality of all records and personal information assets
- Maintaining timely and accurate record keeping and where appropriate, in accordance with professional guidelines
- Only using email accounts authorised by us. These should be used in accordance with the Sending and Transferring Information Securely Procedures and Acceptable Use Policies.
- Reporting information governance incidents and near misses on CIRIS or to the appropriate person e.g. line manager, Head of Information Governance, Information Security Lead

- Adherence to the clear desk/screen policy
- Only using approved equipment for conducting business

## Governance

Clinical governance is a framework through which organisations delivering health and care services are accountable to continuously improving the quality of their services and safeguarding high standards of care by creating an environment in which clinical and other forms of care flourishes. Employees must be aware that clinical governance places a duty on all staff to ensure that the level of care services they deliver to patients is safe and high quality, and that they follow/comply with our policies and procedures.

## Registered Health Professional

All staff who are a member of a professional body must comply with standards of professional practice/conduct. It is the post holder's responsibility to ensure they are both familiar with and adhere to these requirements.

## Risk Management/Health & Safety

The post holder has a responsibility to themselves and others in relation to managing risk, health and safety and will be required to work within the policies and procedures laid down by the company. Staff are required to observe the Hygiene Code and demonstrate good infection control and hand hygiene.

Employees must be aware of the responsibilities placed on them by the Health & Safety at Work Act (1974) to ensure that the agreed safety procedures are carried out to maintain a safe environment for other employees, patients and visitors. It is essential to observe strict fire and security precautions at all times.

All staff must report accidents, incidents and near misses so that the company can learn from them and improve safety.

## Safeguarding Children and Vulnerable Adults Responsibility

We are committed to safeguarding and promoting the welfare of children and adults at risk of harm and expects all employees to share this commitment.

## Medicines Management Responsibility

### Nursing or registered healthcare professionals

Undertake all aspects of medicines management related activities in accordance within the company's medicines policies to ensure the safe, legal and appropriate use of medicines.

## Skilled non-registered staff

Undertake all aspects of medicines management related activities in accordance with the company's medicines policy where appropriate training has been given and competencies have been achieved.

## Policies and Procedures

All colleagues must comply with the Company Policies and Procedures which can be found on the company intranet.

## General

We are committed to serving our community. We aim to make our services exemplary in both clinical and operational aspects. We will show leadership in identifying healthcare needs to which we can respond and in determining the most cost-effective way of doing so.

We recruit competent staff that we support in maintaining and extending their skills in accordance with the needs of the people we serve. We will recognise the commitment from our staff to meeting the needs of our patients.

The company recognises a "non-smoking" policy. Employees are not able to smoke anywhere within the premises or when outside on official business.

## Equal Opportunities

It is the company's intention to be an employer of choice and ensure that no job applicants or employees are unfairly disadvantaged on the grounds of gender, disability, race, ethnic origin, colour, age, sexual orientation, religion or belief, trade union membership or any other factors that are not relevant to their capability or potential. To this end, the company has an Equality and Diversity policy and it is the responsibility of each employee to contribute to its success.

## Flexibility Statement

This job description is not exhaustive and may change as the post develops or changes to align with service needs. Any such changes will be discussed directly between the post holder and their line manager.

## Personal Specification

### Essential

- Diploma/Degree in Occupational Therapy
- Registered and compliant with Health and Care Professions Council (HCPC)
- Evidence of Post graduate training/or equivalent experience relevant to speciality such as:
  - Child Development
  - Specialist courses/ study on conditions that affect child development, autistic spectrum disorder, ADHD, neurodevelopmental conditions
- Evidence of continuing professional development
- Working collaboratively as part of a multidisciplinary team.
- Experience of using a range of assessments and treatment methods
- Good general knowledge of normal child development and conditions that affect this.
- Knowledge, experience of Children's Occupational Therapy assessments and interventions related to working with children and an understanding of the theoretical framework underpinning these.
- The ability to analyse assessment results to formulate treatment plans, including the use of "SMART" targets, taking into consideration client, social and environmental factors.
- Design and implementation of Occupational Therapy programmes tailored to the individual.
- A good understanding of specialist equipment and postural management
- Good multi-disciplinary/agency working skills
- Sound understanding of child protection processes
- Sound understanding of the process of Educational Health and Care Planning for special educational needs
- Awareness of moving and handling guidelines
- Computer skills as required for the effective execution of duties and responsibilities
- Good written and spoken English
- Able to keep legible and accurate patient records in English
- To receive and impart complex information to children, families and other professionals (health, social care, education and voluntary organisations)
- To communicate condition related information in a highly sensitive and clear way that gains confidence and ensures good understanding
- To demonstrate empathy and sensitivity in a professional manner
- Excellent telephone skills

- Good formal presentation skills
- Be able to effectively communicate with children at a variety of developmental and chronological ages where there are likely to be significant barriers to understanding.
- To be able to use knowledge to inform sound clinical judgements and decision making, in liaison with senior clinician/supervisor when appropriate
- To be able to adapt clinical practice to meet individual circumstances
- To be able to be self-critical and to modify working practice accordingly
- To be able to problem solve clinical presentations
- To be able to demonstrate excellent time management skills with the ability to prioritise in response to competing demands
- To be able to plan and co-ordinate joint working with colleagues and other professionals from health, education, social care and voluntary organisations
- General fitness that enables active participation in physical activities, play and manual handling
- Current driving licence (unless you have a disability as defined by the Disability Discrimination Act 2010) and use of own car for work
- Ability to work independently, with regular supervision from senior clinicians.
- Ability to maintain judgement under pressure and work within agreed deadlines
- Ability to offer varied, flexible and innovative ways of delivering the Occupational therapy service, in order to meet the needs of the service and service user.
- To recognise the emotional consequences of working with children with distressing and life limiting disorders and seek support if needed.
- To have the ability to recognise signs of stress and to seek appropriate support

## Desirable

- Member of BAOT
- Membership of Special Interest Group
- Clinical Educators qualification
- Working in a community setting delivering children's Occupational Therapy services.
- Demonstrable experience of working in the NHS
- Presentation and teaching to staff team and other groups.
- Experience of participation in education of students

Other requirements: Car driver with own car insured for business use.

**Employee signature**

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**Manager signature**

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**Employee signature**

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